



TOPIC: History of School Safety Patrol

GRADES: 5 - 8

STANDARD(S): Common Core State Standards for History/Social Studies & National Health Education Standards

OBJECTIVES FOR HEALTH EDUCATION

- Analyze the relationship between safe pedestrian skills and injury prevention
- Describe ways to reduce or prevent pedestrian injuries while walking
- Students will demonstrate the ability to practice injury-prevention pedestrian behaviors to avoid or risks
- Examine the potential seriousness of injury if engaging in unsafe pedestrian behaviors

OBJECTIVES FOR HISTORY/SOCIAL STUDIES

- Determine central ideas from or information from a primary or secondary source
- Read complex informational texts with confidence
- Integrate visual information in diverse formats
- Write explanatory texts on historical events
- Read and comprehend complex literacy

PROCEDURE

- Assign the reading portion of the lesson: **Brief History of School Safety Patrol (page 2)**
- Once students confirm that they have read the background information, assign students to answer the questions **(page 3)**
- Once students have turned in answered questions, assign students to watch **(page 4)** the following 1937 video: <https://youtu.be/zB3vUkF7AQw>
- And then watch **(page 4)** the following 2019 video:
<https://www.youtube.com/watch?v=hxsqIjYmKIU&feature=youtu.be>
- After students have confirmed they watch both safety patrol videos, assign the short essay questions on **page 5**

OPTIONAL ACTIVITIES

- Assign supplemental worksheets to enrich this to lesson
- Assign students to write an essay on what they about gender roles. Ask students to expand more on what they thought about when after watching the 1937 video and how it differs from today. Use these essays as a discussion.

SUMMARY

By the end of this lesson students should be able to explain how the AAA School Safety Patrol program has evolved over 100 years. Through reading, writing and verbal communication student should understand the role of a patroller and its importance of leadership and safety. Students should be able to express that in the 100 years of the program safety laws have not changed but other aspects of the program have changed dramatically such as gender roles and style.

Common Core State Standards and National Health Education Standards

1.8.1 1.8.5 2.8.4 2.8.9 4.8.1 5.8.1 7.8.3

RH.6-8.1 RH.6-8.4 RH.6-8.7 RH.6-8.9

WHST.6-8.1 WHST.6-8.2 WHST.6-8.5 WHST.6-8.8 WHST.6-8.9

HISTORY OF SCHOOL SAFETY PATROL



READ:

A Century of Student Safety: A Brief History

The AAA School Safety Patrol Program is grounded in a rich history. The idea of schoolboy patrols began in 1920 when Charles M. Hayes, then president of the Chicago Motor Club, is credited for building the infrastructure and providing the resources so other AAA clubs across the U.S. could protect school-aged children walking to and from school. Hayes witnessed several children at a school crossing get killed by a speeding car. After the horrific incident, Hayes pledged to help prevent such a tragedy from happening again and from that day forward Patrollers received traffic safety training designed to keep children safer to and from their way to school. Because of Hayes's steadfast dedication, the program is now 100 years strong and continues to have a positive impact on schools, students and communities.

In the 1930s, three national organizations — AAA, the National Congress of Parents and Teachers and the National Safety Council — collaborated on Standard Rules for the Operation of School Boy Patrols. These guidelines have been updated over the years to become the operating standards for AAA School Safety Patrols.


AAA School Safety Patrols play an important role in helping young pedestrians learn and fulfill responsibilities regarding traffic safety. Millions of U.S. boys and girls have honorably served their classmates since the program began and interest in the program has spread around the world. New Zealand, the Netherlands, England, Germany and France, have emulated the AAA School Safety Patrol Program — with similar positive results.

Today, the AAA School Safety Patrol program is the largest school-based safety program in the world with more than 679,000 Patrollers in 35,000 schools across North America and 30 countries, providing a safer environment for child pedestrians and offering a spectrum of educational opportunities for schoolchildren.


NAME:

DATE:

ANSWER:

 In your own words, who created the patrol program and why?

 What is one way the program has changed over the years.

 What is the role of a patroller?

 How many patrollers are there today?

WATCH:

FIRST WATCH THIS 1937 SCHOOL SAFETY PATROL VIDEO:

<https://youtu.be/zB3vUkF7AQw>



WATCH THIS 2019 SCHOOL SAFETY PATROL VIDEO, THEN ANSWER THE FOLLOWING QUESTIONS:

<https://www.youtube.com/watch?v=hxsqIjYmKIU&feature=youtu.be>



NAME:

DATE:

ANSWER:

USE THE KNOWLEDGE THAT YOU HAVE ABOUT PEDESTRIAN SAFETY AND THE HISTORY OF PEDESTRIAN SAFETY TO ANSWER THE FOLLOWING QUESTIONS. ANSWERS SHOULD BE A COUPLE PARAGRAPHS.

From the 1937 video and the 2019 video, has the general message changed? Explain your answer by summarizing the messaging from each video.

Have rules about pedestrian safety changed in the 100 years of the program? Rules such as left right left, don't cross in the middle of the street, and more.

In your own words, write what you observe about the role of gender in the growth of this program. What comments did you notice in the 1937 video about gender and how does it compare to today?

HISTORY OF SCHOOL SAFETY PATROL

TEACHER VERSION



READ

A Century of Student Safety: A Brief History

The AAA School Safety Patrol Program is grounded in a rich history. The idea of schoolboy patrols began in 1920 when Charles M. Hayes, then president of the Chicago Motor Club, is credited for building the infrastructure and providing the resources so other AAA clubs across the U.S. could protect school-aged children walking to and from school. Hayes witnessed several children at a school crossing get killed by a speeding car. After the horrific incident, Hayes pledged to help prevent such a tragedy from happening again and from that day forward Patrollers received traffic safety training designed to keep children safer to and from their way to school. Because of Hayes's steadfast dedication, the program is now 100 years strong and continues to have a positive impact on schools, students and communities.

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NAME:

DATE:

ANSWER

 In your own words, who created the patrol program and why?

Answers may vary but should include; Charles M. Hayes, then president of the Chicago Motor Club created the Safety Patrol Program. Hayes witnessed several children at a school crossing get killed by a speeding car. After the horrific incident, Hayes pledged to help prevent such a tragedy from happening again and from that day forward Patrollers received traffic safety training designed to keep children safer to and from their way to school.

 What is one way the program has changed over the years.

Answers may vary. The point important point for students to pick up on is that pedestrian safety laws and rules largely stay the same however the main change is back in 1920 the program was the idea of the schoolboy being the patrollers. The change is so many girls and boys now are patrollers.

 What is the role of a patroller?

Answers may vary. Important to include leadership and helping kids get to and from school safely. Roles have advanced through the years, but main goal is helping young pedestrians learn and fulfill responsibilities regarding traffic safety.

 How many patrollers are there today?

Today there are more than 679,000

WATCH

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NAME:

DATE:

ANSWER

USE THE KNOWLEDGE THAT YOU HAVE ABOUT PEDESTRIAN SAFETY AND THE HISTORY OF PEDESTRIAN SAFETY TO ANSWER THE FOLLOWING QUESTIONS. ANSWERS SHOULD BE A COUPLE PARAGRAPHS.

Answers may vary on the short essay questions. Main point is that traffic laws remain the same but things like gender roles and style have largely changed. These short essays should be opinions from what they observe/ how they interpret the videos and how they feel about it.

From the 1937 video and the 2019 video, has the general message changed? Explain your answer by summarizing the messaging from each video.

Have rules about pedestrian safety changed in the 100 years of the program? Rules such as left right left, don't cross in the middle of the street, and more.

In your own words, write what you observe about the role of gender in the growth of this program. What comments did you notice in the 1937 video about gender and how does it compare to today?

NAME:

DATE:

For each pair of photos, write down some things you observe that are similar or different about the patrols, uniforms, etc.



Observations:



Observations:



Observations: